



The University of Jordan
Accreditation & Quality Assurance Center

COURSE Syllabus

1	Course title	Turkish in the Field of Tourism
2	Course number	2204331
3	Credit hours (theory, practical)	3
	Contact hours (theory, practical)	3
4	Prerequisites/corequisites	Turkish Writing
5	Program title	Bachelor's Degree in Turkish and English
6	Program code	2202
7	Awarding institution	University of Jordan
8	Faculty	Foreign Languages
9	Department	Asian Languages
10	Level of course	Second year
11	Year of study and semester (s)	Second year/ second semester
12	Final Qualification	BA
13	Other department (s) involved in teaching the course	-
14	Language of Instruction	Turkish
15	Date of production/revision	

16. Course Coordinator:

Office number: 78

Office hours:

Phone number: 24817

Email:

17. Other instructors:

Office numbers, office hours, phone numbers, and email addresses should be listed.

18. Course Description:

As stated in the approved study plan.

The participants should intensively tackle with Turkish in the Field of Tourism. At the beginning of the course, students listen to descriptions of different kinds of journeys. Advantages and disadvantages of different ways of travelling are discussed. Reading and discussing prospects, the learners collect information on sights and monuments in Jordan. Students are then asked to give short presentations on

these sights and monuments. The special vocabulary necessary to describe archaeological places will be acquired.

19. Course aims and outcomes:

A- Aims:

- A1. Introducing students to Turkish in the Field of Tourism
- A2. Listening to descriptions of different kinds of journeys
- A3. Discussing advantages and disadvantages of different ways of travelling
- A4. Collecting information on sights and monuments in Jordan
- A5. Asking students to give short presentations on these sights and monuments

B- Intended Learning Outcomes (ILOs): Upon successful completion of this course students will be able to ...

- B1. know basic Turkish in the Field of Tourism
- B2. discuss advantages and disadvantages of different ways of travelling
- B3. get information on sights and monuments in Jordan
- B4. give short presentations on these sights and monuments

20. Topic Outline and Schedule:

Topic	Week	Instructor	Achieved ILOs	Evaluation Methods	Reference
Seyahat ne demektir, seyahat türünün özellikleri iyi bir seyahatten beklentiler nelerdir?	1. Hafta		B2	a. lectures: 3 hours per week b. students are required to prepare in advance of the lectures	Mehmet Özdemir, "Türk Turizmi Tarihi İçerisinde Evliya Çelebi'nin Yeri ve Önemi", <i>Anatolia Turizm Araştırmaları Dergisi</i> , cilt 25, sayı 2,

					2014
Dünya edebiyatındaki seyahat türü ve meşhur seyyahlar kimlerdir Eserleri nelerdir?	2. Hafta		B2	a. lectures: 3 hours per week b. students are required to prepare in advance of the lectures	age
Türk Edebiyatında seyahat türü önemli şahsiyetler kimlerdir?	3-4. Hafta		B2	a. lectures: 3 hours per week b. students are required to prepare in advance of the lectures	age
Seyahat türünün diğer türlerle ilişkisi; benzer ve farklı yönleri	5. Hafta		B2	a. lectures: 3 hours per week b. students are required to prepare in advance of the lectures	age
Bir seyahat metnini okuma ve anlama	6. Hafta		B2	a. lectures: 3 hours per week b. students are required to prepare in advance of the lectures	age
Bir seyahat uygulaması. (Jerash ya da Ajloun Gezisi)	7. Hafta		B3	a. lectures: 3 hours per week b. students are required to prepare in advance of the lectures	age
Bir seyahat metni yazma denemesi	8. Hafta		B4	a. lectures: 3 hours per week b. students are required to prepare in	age

				advance of the lectures	
İmtihan	9. Hafta		-	Written exam	
Bilgisayar ortamında turistik bir mekanı tanıtma	10. Hafta		B4	a. lectures: 3 hours per week b. students are required to prepare in advance of the lectures	age
Seyahat Türkçesi. (Hastanede, Alış-veriste vs.)	11. Hafta		B1	a. lectures: 3 hours per week b. students are required to prepare in advance of the lectures	age
Seyahat Türkçesi. (Yolculukta; konaklama, restoran vs.)	12. Hafta		B1	a. lectures: 3 hours per week b. students are required to prepare in advance of the lectures	age
Seyahat Türkçesi. (Adres sorma, bilgi edinme, şikayetler vs.)	13. Hafta		B1	a. lectures: 3 hours per week b. students are required to prepare in advance of the lectures	age
Seyahat Türkçesi. (Önemli sözler, soru cümleleri, tanıştırma, vedalaşma vs)	14. Hafta		B1	a. lectures: 3 hours per week b. students are required to prepare in advance of the lectures	age
Seyahat Türkçesi. (Teşekkür, rica, istek,	15. Hafta		B1	a. lectures: 3 hours per week b. students	age

özür dileme, fikir belirtme, tebrik vs.)				are required to prepare in advance of the lectures	
Genel değerlendirme	16. Hafta		-	-	-

21. Teaching Methods and Assignments:

Development of ILOs is promoted through the following teaching and learning methods:

Explanation, presentation, practice

22. Evaluation Methods and Course Requirements:

Opportunities to demonstrate achievement of the ILOs are provided through the following assessment methods and requirements:

Participation and activities (Quiz, HW)	: %20
Mid-term Exam	: %30
Final Exam	: %50

23. Course Policies:

A- Attendance policies:

Only the number of absences allowed by the university is accepted. Low attendance influences the participation mark (An absent student cannot participate).

B- Absences from exams and handing in assignments on time:

Mid-term and finals can be made up with an official excuse. Quizzes can **never** be made up no matter how justified your absence was.

C- Health and safety procedures:

D- Honesty policy regarding cheating, plagiarism, misbehavior:

Strict

E- Grading policy:

Strict

F- Available university services that support achievement in the course:

24. Required equipment:

25. References:

A- Required book (s), assigned reading and audio-visuuls:

Mehmet Özdemir, "Türk Turizmi Tarihi İçerisinde Evliya Çelebi'nin Yeri ve Önemi", *Anatolia Turizm Araştırmaları Dergisi*, cilt 25, sayı 2, 2014

B- Recommended books, materials, and media:

26. Additional information:

Name of Course Coordinator: -----Signature: ----- Date: -----

Head of curriculum committee/Department: ----- Signature: -----

Head of Department: ----- Signature: -----

Head of curriculum committee/Faculty: ----- Signature: -----

Dean: ----- -Signature: -----

Assurance

Copy to:
Head of Department
Assistant Dean for Quality

Course File